

Broxburn Primary School Standards and Quality Report for Session 2025-2026



School Self Evaluation

How good is our school? The quality indicators evidence that:

1.3 Leadership of Change	Very good
2.3 Learning, teaching and assessment	Very good
3.1 Ensuring wellbeing, equality and inclusion	Very good
3.2 Raising attainment and achievement	Very good

School Context:

Broxburn Primary School is a care driven, non-denominational school at the heart of the East Broxburn community. We currently have 13 primary classes and a busy Early Learning Centre, with a combined school roll of 370 children. Our ELC offers three models of attendance and provides flexible, high-quality early learning experiences for our youngest learners.

Across the school, we have 13 classes, including one composite P4/5 class. Our dedicated teaching team of 25 includes the Head Teacher, Depute Head Teacher, and two Principal Teachers. The school benefits from a stable and committed leadership team driving forward improvement with clarity and purpose.

We are fortunate to have a range of additional resources that support the needs of our learners, including a well-attended Breakfast Club and several nurturing spaces led by teachers, Early Years Practitioners, and support staff. These environments are grounded in nurturing principles and help us ensure that every child feels safe, supported, and ready to learn.

Broxburn Primary is a community that works together. Our families, staff, and local partners share a strong commitment to achieving the best possible outcomes for all learners. We are supported by an active and engaged parent body, and we value the strong relationships we have built across the wider community. Our school value of *care* is central to everything we do, shaping our vision to inspire learners to achieve as we learn together

View our school website: [Broxburn Primary School](#) for more information

What has your Child's School being doing to improve this year?

We have:

Improvement in children and young people's health and wellbeing:

- Continued to embed an inclusive and equitable school culture, celebrating diversity and supporting the wellbeing and achievement of all.

Closing the attainment gap between the most and least disadvantaged children and young people:

- Strengthened our focus on equity, including universal and targeted interventions, and the analysis of data to address barriers to learning.

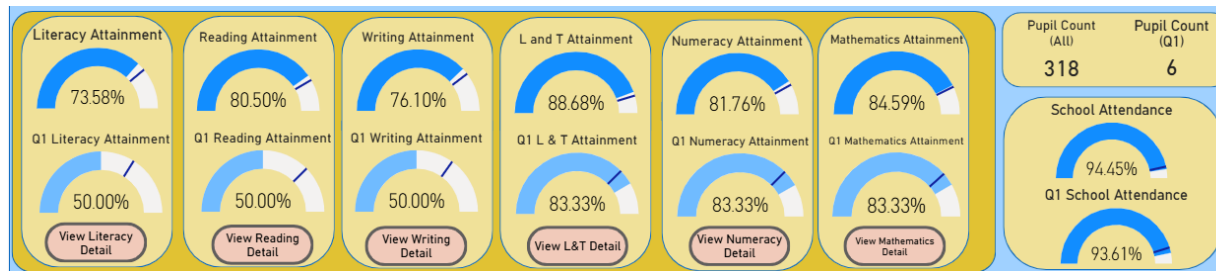
Improvement in skills and sustained, positive school-leaver destinations for all young people:

- Continued to develop increased opportunities for pupil leadership and participation, allowing children to influence aspects of school life and develop key skills.

Improvement in achievement, particularly in literacy and numeracy:

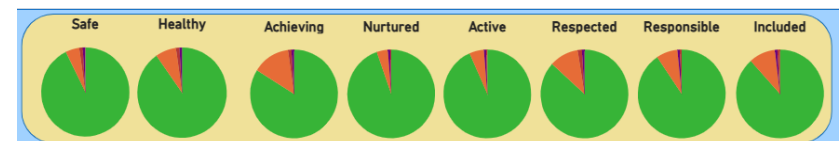
- Supported practitioners with professional learning to ensure pupils receive consistently high-quality learning experiences by strengthening learning, teaching and assessment approaches, ensuring consistent expectations across all classes, enhanced planning, tracking and monitoring systems alongside increased learner choice. Leading to improved consistency and shared understanding of effective practice.

How do we know what has made a difference for your child?



The information above shows an overview of our current levels of attainment. We are driving increased levels of attainment through targeted, evidence-based interventions that promote equity, supported by an inclusive, nurturing support for learning model. Additionally, we are investing in staff professional development to ensure sustainable impact and continuous improvement.

- Most children are progressing well from prior levels of attainment, with some exceeding expectations across the school.
- Attainment data demonstrates strong outcomes in early stages, sustained progress across the middle stages and continuing progress throughout Second Level.
- Over time, attainment in literacy and numeracy is broadly in line with or above local and national benchmarks.
- School attendance has continued to stay above the West Lothian average at 94.45%.
- Our school has maintained an exclusion rate of zero for session 2025/26, reflecting our strong commitment to supporting the wellbeing of all children through a comprehensive range of targeted interventions and inclusive practices.
- Ethos Survey Results show that all parents/carers feel their child is safe at school and almost all believe their child is progressing well, enjoys school and is increasing in confidence.
- We work effectively with local partners including BUSC, Active Schools, Broxburn Care Homes and Youth Music Initiative to offer enhanced opportunities and support to all.
- The impact of our Pupil Equity fund has been to reduce barriers for all children impacted by poverty, through universal and targeted interventions and a participatory budget to support the cost of trips and camp for identified individuals.
- This information shows that most learners report positively across all wellbeing indicators.



Achievements we're proud of this year:

Wider Achievements: • Fund raising for Children in Need and Fairtrade Fortnight • P7 Sponsored Walk and Enterprise Sale, to fund P7 Leaver Events • Successful Health Week, including taster sessions of many sports • Robust transition for all children, particularly those in our ELC & P7 • Excursions and free Clubs offered to all our children, including a 3-day residential for P7 learners. • Learner led Lunch Clubs to develop teamwork and leadership skills. • Sports Scotland Gold Award • Eco School Award • Reading Schools Accreditation • Fair Aware Award • Second Place in the Annual Broxburn Gala Day	What our pupils say: • Children report that they feel <i>safe, happy and proud of their school.</i> • They value the opportunity to <i>run clubs and take on leadership roles within the school.</i> • Pupils recognise that their views are <i>listened to</i> and that they can <i>influence change.</i>	What our families say: • Families highlight the school's <i>caring ethos and positive relationships.</i> • Feedback reflects appreciation for <i>inclusive approaches and support for all learners.</i> • Parents value <i>communication</i> and <i>working together with the school to support their child's learning.</i>
What can your child look forward to next school session? • Ongoing focus on equity and inclusion, ensuring all learners achieve success – Equity Improvement • Embed a consistent Cluster approach to anti-bullying, aligned with school value – Relationships Improvement • Further development of inclusive, impactful pedagogy through Leaders of Learning Programme, Building Thinking Classrooms and Play, across the curriculum – Pedagogy Improvement. • Enhance professional knowledge and understanding of the Curricular Improvement Cycle – Curriculum Improvement.	How do we know we have made a difference? What does this mean for your child? • Your child benefits from high-quality teaching and clear expectations, supporting strong progress. • They are part of a nurturing and inclusive environment, where wellbeing and relationships are prioritised. • They are offered opportunities to develop leadership skills and contribute to school life. • Their progress is supported by effective assessment and the tracking of universal and targeted interventions. • They are encouraged to understand their learning and next steps, promoting independence and confidence.	

