

Class: P6b

Term 3 – Jan-April 2019

Literacy

<u>Reading</u>: Throughout the term we will be using Reflective Reading, a programme in which children answer a variety of questions and activities weekly related to their group reading book. Also, we will focus on finding and using information to support our learning in Social Studies. Writing, Grammar and Punctuation: In Term 3, P6 will learn and apply skills in writing for a purpose, e.g. Newspaper articles, instructional texts and have an in-depth look at diary writing linked to the Second World War. We will continue to incorporate aspects of VCOP in our writing throughout the term. In Grammar we will focus on prepositions, speech marks and apostrophes linking with our writing and reading tasks. Listening & Talking: Children will be given the opportunity to learn a Scottish poem and recite this to their classmates. The children will prepare and individual class talk on their 'evacuee suitcase', the items within it and why they chose to take it with them. More detail will follow in homework. French- In modern languages we will be focusing on: colours; parts of the body, and clothing as well as continuing our classroom conversations. Numeracy & Maths This term we will be finishing off our multiplication and division topic, looking at the formal method for division and applying our knowledge of multiplication and division to real contexts through word problems. We will then begin and in depth look at fractions, decimals and percentages building on our knowledge of multiplication and division to support us with this. We will also look at money looking at rounding money, working with budgets, giving change and increasing and decreasing amounts by a percentage. In addition we will continue our shape focus developing this into looking at angles, symmetry, coordinates and compass directions. Health and Wellbeing Health: This term we will begin with a short topic on healthy eating and healthy lifestyles. We will then move onto our Living and Growing topic, more information about this topic will be given at an open evening in February (date to be confirmed) before we begin this unit.

PE: Po will begin the term by focusing on dance and movement to develop their rhythm & timing and respect & tolerance. This will involve learning a variety of Scottish dances and understanding how these are an important part of Scottish culture. They will be given the opportunity to create their own Dance sequences to modern pieces of music/linked to their topic. They will also complete a block of rhythmic Gymnastics lessons, working both individually and with a partner/group. Finally, we hope to work a little more on our Badminton skills.

Interdisciplinary Learning Our topic this term will be World War II and Conflict. The children will examine life in the 1940s and compare and contrast it with life today by considering aspects such as the homefront, evacuation, and allies and axis powers. They will develop their understanding of the events which led to and took place during Second World War and the outcomes and consequences of this conflict for civilians around the world. Other Curricular Areas **<u>RME</u>**: Our topics for RME this term will be the religious festivals of Easter and Lent. Art: In art this term we will be focusing on textiles and line. Drama: This term we will continue to use skills from Drama Box, including role play and applying the conventions of drama in the context of Second World War and Conflict. Music: We will be looking at the music of the 1940's focussing on the style of music, the instruments and the rhythms. They will also be experimenting with specific sounds their voices and instruments make to communicate mood and effect in a piece of music by improvising their own piece of 1940's style music. **STEM:** P6 will complete their STEM challenge creating landers to safely allow two aliens to visit earth. They will continue their work using Scratch to create a simple computer game of their own. They will be reminded about the role of an engineer and participate in the Engineering Leaders award where they will invent their own product of the future. We are looking for volunteers with an engineering background who would be willing to talk to a class or classes about their role/career. Please contact the school if you or anyone you know is interested in participating in this. Ethos and Wider School Life <u>PI Buddies-</u> We will continue to support Primary I, this term through support during PE lessons and working with our buddies on different art skills.

<u>Twitter –</u> Please follow our school twitter account @broxburn_ps to follow up to date school information.

Key Dates

P6b Assembly: Friday 8th February P6 Camp: 25th - 27th February