



BROXBURN PRIMARY SCHOOL TERM 3 OVERVIEW

Class: P5 Term 3 - Jan-April 2019

Interdisciplinary Learning

Throughout Term 3 Primary 5 will be undertaking a 'project based learning' (PBL) venture: Pupils have been challenged to *Create a documentary showing the process your class go through to put on a high-quality stage show production of Charlie in the Whitehouse.* All of our curricular areas will be taught through this exciting learning context. We will also develop the 21st Century learning skills pupils require to be successful life-long learners.

Literacy

PBL opens up a vast breadth of learning directed by pupil expertise, skills, interests and curiosity. Accordingly, some aspects and learning experiences will diverge.

THE FOLLOWING OUTLINES THE SKILLS ALL PUPILS WILL MASTER:

Reading:

- Apply research skills to a range of subjects and contexts
- Extract information
- Identify the elements of a complete news report/documentary
- Analyse physical and character traits of characters (fiction & non-fiction)
- P5 are encouraged to continue reading for enjoyment.

Listening & Talking:

- Hold productive discussions
- Present with confidence

Writing:

- Utilise effective planning techniques for different writing contexts
- Apply the features of different writing genres: imaginative, letters, scripts, news reports, emails
- Communicate effectively

Our PBL context will allow us to meaningfully apply a variety of communication methods to contact venues and experts that will support our learning journey. We will also market our show using both written and online approaches.

Numeracy & Maths

Our learning context will allow P5 to practically enhance their timetable and calendar knowledge, and time keeping skills to enable greater independence and responsibility.

THE FOLLOWING OUTLINES THE SKILLS ALL PUPILS WILL MASTER:

- Handle decimal numbers (ordering, comparing, addition, subtraction)
- Compare and order fractions
- Compare and order percentages
- Experiment with adding and subtracting fractions

Experiences relating to costume and set design will also provide applied measuring and estimating opportunities.

P5 should continue enhancing accuracy of multiplication and division.

Health and Wellbeing

Health:

This term P5 will be discussing and exploring the importance of meaningful relationships in a variety of contexts.

PE:

P5 will focus on dance and movement to develop their rhythm and timing and respect and tolerance. This will involve learning a variety of Scottish dances and understanding how these are an important part of Scottish culture. They will also have the opportunity to create their own Dance sequences to modern pieces of music/linked to their topic. Finally, they will complete a block of Gymnastics, focusing on partner work.

Other Curricular Areas

RME:

Our focus for RME will be the religious festival of Easter.

Music:

In music this term the children will continue to listen to and discuss music from a variety of different composers.

They will be continuing to improve their composing and performance skills through the work they will be doing in creating a show about Charlie and the Chocolate Factory.

They will continue to develop their skills in playing the ukulele, concentrating on switching between chords and reading more complex ukulele TAB music.

Art:

We will use mixed media to create sets, props and costumes for our final performance.

We will also use our designing skills to create tickets, programmes and promotional material.

Drama:

We will encourage children to take on a specific role in our performance: this will involve characters within the show, ushers throughout the theatre and jobs such as director, stage manager etc.

The skills we will be building are use of voice, body movement, improvisation and mime.

Technologies and STEM:

P5 will design and create their costumes and sets. This will involve new skills such as sewing, building, using tools and constructing.

We will be creating a documentary showcasing our learning journey throughout this experience. This will build on our digital competency skills as we perfect a variety of shots and learn how to effectively use computer programmes to compile and edit footage.

P5 will use a variety of online applications within Glow to present and share their work.

They will be reminded about the role of an engineer and participate in the Engineering Leaders award where they will invent their own product of the future. We are looking for volunteers with an engineering background who would be willing to talk to a class or classes about their role/career. Please contact the school if you or anyone you know is interested in participating in this.

Key Dates

P5 Handball Tournament: 11th February

Developing the Young Workforce Focus: w/c 4th February

Holidays: Monday the 18th and Tuesday 19th of February

Fairtrade Focus Week: w/c 25th February

Science and Engineering focus week: w/c 4th of March

Parent Consultations: Thursday 7th and Friday 8th of March

World Book Day: Thursday 7th of March

P5 performance: More information to follow