



Literacy

Phonics

- Learn single sounds such as; j, z, w
- Introduce double sounds such as, ai, oa, ee,
- Use single sounds to build simple words - i.e. m a n = man
- Continue with reading books and explore non-fiction texts

Handwriting

- Continue learning the correct formation of single sounds
- Continue to strengthen pencil grasp
- Continue to develop fine motor skills
- Explore making font size smaller

Writing

- Add detail in description with detail in drawing
- Form letters and words correctly using phonics
- Write their own full name (First and Surname) using capital and lowercase letters.
- Continue to explore a range of writing styles; instructions, imaginative, non-fiction etc.

Listening & Talking

- Develop listening skills within a group. Can you listen and respond appropriately within a group and take turns at talking.
- Explore the difference between making a statement and asking a question.
- Class talks about "My invention" - More information to follow.

French

- Numbers to 10, greetings and the culture of France

Numeracy

This term in Number we will explore

- Different ways to build a number i.e. $10 = 4+6, 5+5, 9+1$
- Simple addition and subtraction and using doubles for addition.
- Ordering numbers from smallest to biggest i.e. 2, 5, 7, 10.
- Counting beyond 20 both forwards and backwards

This term in beyond number we will explore

- Money - Recognising different coins up to £2, making amounts using different coins i.e. $5p = 5 \times 1p$ or $2 \times 2p$ and a $1p$. We will also be calculating change from 10p.
- Pattern - We should be able to identify different patterns and continue them using the same rule, including number patterns.

Health and Wellbeing

- Continue to follow PMP programme with Mrs Jones
- Learn outdoors through play, on Wednesday afternoons.
- Develop communication, team work and sharing skills through play.
- Develop understanding of emotions and how to handle them

Other Curriculum Areas - Topic

Inventions This term we will be learning about famous Scottish inventors e.g. John Logie Baird and Alexander Graham Bell. We will learn about how inventions have shaped the world we live in. We will have opportunities to create our own inventions. We will share our inventions in a class talk. We will invite parents in to see our inventions fair - more information to follow. This project will provide learning in technology, expressive arts, science, HWB and social studies.

Scottish Week We will be learning about our Scottish Culture to celebrate Burns Night. We will be learning Scottish Dancing, learning Scottish songs and creating Scottish art. We will also be learning Scottish poems for the Scots competition. Further information to follow.

My Community - Natural We will be learning about the natural community. We will explore the nature in our community such as the plants and wildlife. We will be exploring how to care for nature. This will provide learning in science, HWB, social studies and RME.

Life Cycles We will be learning about the life cycle of the chick. We will also be looking at the life cycle of a baby. We invite parents to bring in their babies as part this topic. Further information to follow. This will provide learning in HWB and Science.

RME We will explore Vasat Panchami - Saraswati Puja. This Hindu festival celebrates the beginning of spring, this will link closely with our community topic. Chinese New Year also celebrates the beginning of spring. Nirvana day, a Buddhist festival that remembers the enlightenment of the Buddha. We will celebrate the Christian Festival of Easter in RME (21st April). This will include Ash Wednesday and Shrove Tuesday (28th February). This will provide learning in RME.

Ethos and Wider Life of the School

Vertical groups will continue this session, enabling children to further develop improvements in school or community. For example - Outdoor learning, Health and Fitness Group or charity fundraising group. Children will work in mixed age groups.

Work with P6 buddies to learn skills such as; weaving, painting, drawing etc.