









P6 HOMEWORK - January 15th - 23rd February

<p>SOCIAL STUDIES</p> <p>Research information about conflicts that are happening around the world right now.</p> 	<p>READING*</p> <p>Read for pleasure each day- keep a note of what you read in your Reading Passport. Read: magazines, comics, cereal packets, books, atlases, web pages, blogs.....</p>	<p>WRITING*</p> <p>Write a biography on a significant individual from the Second World War.</p> 	<p>NUMERACY*</p> <p>Complete the Sumdog challenge set for you. Try to complete 250 questions over your home learning time.</p>
<p>MATHS</p> <p>Use your knowledge of measuring to bake or cook a war time recipe. (Ask an adult for help!)</p> 	<p>SPELLING</p> <p>Using your topic words look for different spelling rules being used. Use the spelling grid activities to practice the pattern you have found.</p>	<p>HISTORY</p> <p>Research old British currency and write some Second World War maths money problems.</p> 	<p>HEALTH</p> <p>Research and play outdoor games which would have been played by children in the 1940s.</p>
<p>CODE CRACKING</p> <p>Design your own Morse code and write messages to a friend or member of your family.</p>	<p>MUSIC</p> <p>Research musicians and songs from the wartime. Learn a song and try to perform for friends or family.</p> 	<p>CITIZENSHIP*</p> <p>Talk to relatives or a family friend about people who were alive during the Second World War. Write down what you find out to share with the class!</p>	<p>LITERACY</p> <p>Read a second World War novel and discuss it with a friend or family member OR visit your local library to find information books on the Second World War.</p> 

Dear Parent/Carer,

We have listened to and acted upon pupil and parent feedback given last session about homework. We took from the feedback that homework is valued, because it allows you to keep in touch with what your child is learning at school but, that the time frame of one week does not work well with family life today.

We are now giving out homework every 6 weeks. Reading will still be given out on a regular basis and should be done nightly, as this is a skill that only develops from regular interaction with text. We very much appreciate your continued support with this area of learning. The other tasks given will relate to the learning your child will be undertaking in school over the given time frame and the activities will support and extend learning in the classroom for all learners.

The selection of activities on the other side of this sheet should be completed over the course of the given time frame and can be handed in/shared with the class at any time, as well as through online journals or through Twitter @broxburn_ps

A minimum of 6 activities should be completed during this time with the starred activities (*) being compulsory. The children should colour in each block once completed and parents should sign and date where possible. Children may, however, complete more over and above this minimum to challenge themselves further.

We hope you find this new approach to homework effective. Later in the session, we will be looking for feedback on this approach so we can continue to work with you to best support your child at school and at home. In the meantime, if you have any questions, please do not hesitate to ask.

Have fun and we look forward to seeing and hearing about your home learning over the next few weeks!

P6 class teachers