

P4 HOMEWORK

Jan 15th- Feb 9th

FOOD TECHNOLOGY	READING	LITERACY	CITIZENSHIP
Find a recipe for a healthy	Read some Scottish texts	Learn a Scottish Poem of	Find a way to help a person
meal you would like to try and	you find, perhaps at the	your choosing and prepare to	you know well, neighbour/
make this with an adult 💧 🔔	library or online, and record	perform this in front of the	family friend, with chores.
	these in your Reading	class during Scots week -	Be able to share what you are
	Passport.	22 nd -26 th Jan	doing with your class.
MATHS	SPELLING	PE	TOPIC
Using the healthy recipe you	Using the spelling rules you	Learn about a traditional	Find out 6 facts about either
have chosen, find out what it	are working on in class-	Scottish sport, watch it play	Robert the Bruce <i>or</i> William
costs to make this and how	practise words that use this	it. Prepare a presentation in a	Wallace and present these in
much it costs per person.	<i>rule</i> . Get creative- share the	style of your choosing to	an interesting way so you can
and the standard	ways you have been	share with the class.	share your findings with the
EID	practising your spelling patterns with your class!		class.
PERSONAL CHALLENGE	CREATIVITY	SCIENCE	MATHS
Think of an interesting way	Create a piece of Art or a	INVESTIGATIONS	Collect receipts from
to tell your new teacher	poem that reflects your	Find out what materials in	shopping trips, look at what
about what makes you	thoughts/feelings about	your home are magnetic and	has been bought and the cost
special, what you enjoy doing	something traditionally 🌱	which aren'twhat do you	of these items. Pick an item
and who is in your family.	Scottish eg Thistle, Highland	notice about those materials	from each receipt and list
	Coos, shortbread, haggis, irn-	that are magnetic?	the coins/notes on the back
	bru		that you would need to pay
			for that item on its own.

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Dear Parent/Carer,

Happy New Year! We hope you all had a super Christmas break. We are happy to be back and ready for a busy term ahead. We were delighted with the standard of homework that came in last term and the variety of ways in which the children presented their home learning. It was great to see things on On-line Journals, through Twitter and in jotters. We hope you are finding this a better way of working at home and that this new approach is working for you too.

Homework will be handed out twice this term; once before the February break and then again after the long weekend. Reading will still be given out on a regular basis and should be done nightly, as this is a skill that only develops from regular interaction with text. We very much appreciate your continued support with this area of learning.

The selection of activities on the other side of this sheet should be completed over the next 5 weeks. A minimum of 5 activities should be completed during this time. Colour in each block once completed/undertaken and date where possible. You may, however, complete more over and above this minimum.

**Once your child completes a task, please allow them to bring it in to school to share. Regular "Home Learning Sharing Times" will be incorporated in to the weekly timetable so that children can share what they have done with the teacher and the class.

Have fun and we look forward to seeing and hearing about your home learning over the next few weeks!

P4 class teachers