

31 January 2017

Dear Parent/Career

In November 2016 a team of inspectors from Education Scotland and the Care Inspectorate visited Broxburn Primary School. During our visit, we talked to parents/carers and young people and worked closely with the headteacher and staff. We gathered evidence to evaluate the quality of leadership and management, learning provision and children's success and achievements.

The inspection team found the following strengths in the school's work:

- The leadership of the seconded headteacher and leadership team, supported by the hard work of staff, in identifying and addressing necessary areas for improvement. The school has had success with this and recent improvements are now evident across many aspects of children's learning.
- Children who are enthusiastic, happy to share their learning and are keen to take on increasingly more leadership opportunities. They show confidence in their roles as house captains and through the recently-introduced vertical groups where children have the opportunity to influence school life.
- Improved relationships across the school community which has established a calmer and more purposeful ethos for learning in the nursery and primary classes. This has resulted in improvements to children's behaviour and how children approach their learning.
- Effective partnerships which have been established with parents, other agencies and the wider community. Parents give strong support to the school with the Parent Council having a clear focus on supporting the school in driving school improvement.

The following areas for improvement were identified and discussed with the headteacher and a representative from West Lothian Council:

- Continue to develop the curriculum giving a greater focus to skills for life, learning and work whilst ensuring all curricular areas have appropriate coverage in all classes. The school should also consider the role that partners in the wider community can play in supporting the curriculum.
- Improve approaches to learning and teaching ensuring that all children benefit from engaging, relevant and challenging learning experiences. Staff should ensure a consistency in approaches across all stages building on some good practice which already exists in the school.

- Increase expectations to ensure attainment in numeracy and literacy, particularly writing, is improved as children move through the school. The school has recognised the need to continue to improve children's writing and should do so as it further develops more active approaches to literacy.
- Continue to improve further, approaches to self-evaluation notably ways in which children's progress is tracked in the nursery and primary classes. Staff should build upon the positive start already made with tracking children's progress.

**Quality indicators help schools, education authorities and inspectors to judge what is good and what needs to be improved in the work of the school.** You can find these quality indicators in the publication *How good is our school? for the primary stages and for the nursery class, How good is our Early Learning and Childcare?*<sup>1</sup>. Following the inspection of each school, the Scottish Government gathers evaluations of three important quality indicators to keep track of how well all Scottish schools are doing.

## Here are Education Scotland’s evaluations for Broxburn Primary School

### Primary stages

<b>Leadership of change</b>	<b>Good</b>
<b>Learning, teaching and assessment</b>	<b>Satisfactory</b>
<b>Raising attainment and achievement</b>	<b>Satisfactory</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>Good</b>

### Nursery class

<b>Leadership of change</b>	<b>Satisfactory</b>
<b>Learning, teaching and assessment</b>	<b>Satisfactory</b>
<b>Securing children’s progress</b>	<b>Good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>Good</b>

---

<sup>1</sup> *How good is our school? (4<sup>th</sup> Edition) 2015; How good is our Early Learning and Childcare? 2016* – [How Good Is Our School?](#) [How good is our early learning and childcare?](#)

## Here are the Care Inspectorate's gradings for the nursery class

<b>Quality of care and support</b>	<b>Good</b>
<b>Quality of environment</b>	<b>Good</b>
<b>Quality of staffing</b>	<b>Good</b>
<b>Quality of management and leadership</b>	<b>Good</b>

### Requirements/recommendations made by the Care Inspectorate for the nursery class:

During the previous Care Inspectorate inspection, the school had no requirements and two recommendations. Both recommendations have been met. As a result of this inspection, there are no requirements and no recommendations.

The letter and a more detailed summary of inspection findings will be available on the Education Scotland and Care Inspectorate websites at <https://education.gov.scot/reports/west-lothian/5506026> and

<http://www.scswis.com/>

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. West Lothian Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Alan Urquhart  
HM Inspector

Patricia Bunyan  
Care Inspector

If you would like to receive this report in a different format, for example, in a translation please contact the administration team on the telephone number below and we will let you know what is available.

If you want to give us feedback or make a complaint about our work, please contact us by e-mail: [complaints@educationscotland.gsi.gov.uk](mailto:complaints@educationscotland.gsi.gov.uk), or telephone us on the number below, or write to us addressing your letter to

**The Complaints Manager**

**Education Scotland**

Denholm House  
Almondvale Business Park  
Almondvale Way  
Livingston EH54 6GA

**T** +44 (0)131 244 4330  
**E** [enquiries@educationscotland.gov.uk](mailto:enquiries@educationscotland.gov.uk)

[www.educationscotland.gov.scot](http://www.educationscotland.gov.scot)

© Crown Copyright, 2017

You may re-use this information (excluding images and logos) free of charge in any format or medium, under the terms of the Open Government Licence providing that it is reproduced accurately and not in a misleading context. The material must be acknowledged as Education Scotland copyright and the document title specified.

To view this licence, visit <http://nationalarchives.gov.uk/doc/open-government-licence> or e-mail: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

Where we have identified any third party copyright information you will need to obtain permission from the copyright holders concerned.